

What is DIBELS Next?

Dynamic Indicators of Basic Early Literacy Skills
brief but powerful measures of critical skills that underlie early reading success.

First Sound Fluency (FSF)

Identify, isolate, and pronounce the first sound of an orally presented word

Kindergarten BOY (10-60)
MOY (30-60)

Letter Naming Fluency (LNF)

Letter naming is not a basic early literacy skill. Letter naming is a strong predictor of later reading performance and is used in DIBELS as an additional indicator of risk

Administered **kindergarten**

There is no individual benchmark for LNF; rather, it is included in the composite score.

Phoneme Segmentation Fluency (PSF)

Measure of phonemic awareness: fluency in segmenting a spoken word into its component parts

Kindergarten MOY 20-81
EOY 40-81

1st Grade BOY 40-81

Nonsense Word Fluency (NWF)

Assess knowledge of basic letter-sound correspondences & ability to blend letter sounds into C-V-C and C-V words

Kindergarten MOY 17-143 correct letter sounds
EOY 28-143 correct letter sounds

1st Grade BOY 27-143 correct letter sounds
1-50 whole words read
MOY 43-143 correct letter sounds
8-50 whole words read
EOY 58-143 correct letter sounds
13-50 whole words read

2nd Grade BOY 54-143 correct letter sounds
13-50 whole words read

DIBELS Oral Reading Fluency (DORF)

Measure of advanced word attack skills, accurate and fluent reading of connected text, and reading comprehension

1st Grade: MOY 23-250 words read
78-100% accuracy
EOY 47- 250 words read
90-100% accuracy

2nd Grade: BOY 52-275 words read
90-100% accuracy
MOY 72-275 words read
96-100% accuracy
EOY 87-275 words read
97-100% accuracy

Retell Fluency (RTF)

Extract meaning from text

1st Grade: EOY 15-94 words

2nd Grade: BOY 16-94 words
MOY 21-94 words
2-4 retell quality
EOY 27-94 words
2-4 retell quality

What is Reading 3D / TRC?

- combines DIBELS skills with Text, Reading, & Comprehension
- identifies a student's instructional reading level so that lessons are specific to those needs.
- includes: print concepts, reading behaviors, and oral comprehension.

Sample Comprehension Questions for TRC

4 types of questions:

Literal (characters, setting, plot, problem)

1. Who are the characters in the story?
2. Where does it happen?

Inferential (connects details of story)

3. What might have happened before/after...?

Critical (evaluates story and meaning)

4. What do you like/not like about the story?

Creative (uses imagination)

5. Has anything like this happened to you?
6. Tell a story that comes to mind after reading this.

TRC Goals at EOY
Kindergarten – level B
First Grade – level I
Second Grade – level L